

TARC Statewide Network Call

February 13, 2013

Safe Routes to School
Technical Assistance Resource Center



Agenda

- Welcome and TARC Announcements
- Caltrans Update – Save the Date: *Upcoming SRTS-focused HSIP information session* (Dawn Foster, Caltrans)
- Call for Projects: *Caltrans Community-Based Transportation Planning grants* (Connery Cepeda/Mike Pickford, Caltrans D11)
- TARC Resource in Development: *Common Core State Standards-aligned 4th/5th grade Pedestrian and Bicycle Safety Curriculum* (Lily Jones, Healthy Kids Resource Center)
- Q&A, Program Sharing and Announcements

Safe Routes to School National Conference

- Theme is 'Building on Success – Projects, Programs, People.'
- August 13-15, 2013 in Sacramento, California
- Interested in presenting?
 - Call for Session Proposals – Due this Friday, February 15, 2013.
 - <http://saferoutesconference.org/>

Caltrans Update/Save the Date

SRTS Eligibility in the next Highway Safety Improvement Program (HSIP) "Call for Projects"

Date: Monday, March 11, 2013

Time: 10:00 AM - 12:00 PM PDT

Webinar registration:

<https://www3.gotomeeting.com/register/781322358>

This link will also be available on TARC homepage, www.casaferoutestoschool.org

Additional information on HSIP:

<http://www.dot.ca.gov/hq/LocalPrograms/hsip.htm>

Transportation Planning Grant Program

Safe Routes to School TARC Non-Infrastructure Awardee Networking Conference Call

Connery Cepeda & Mike Pickford
California Department of Transportation
District 11 Planning Division

February 13, 2013



Transportation Planning Grant Program

- **Community-Based Transportation Planning (CBTP)**
- **Environmental Justice (EJ) Transportation Planning**
- Partnership Planning
- Transit Planning

Common Project Types



Bike, Ped & Trail Plans



Community Plans



Complete Streets Plans



Streetscape Plans & Conceptual Design Guidelines



Economic Development & Revitalization Plans



Public Transportation & TODs Plans



Safe Routes to School Plans



Smart Growth, Land Use & Housing Plans



Corridor Management Plans



GRANT	FUND SOURCE	PURPOSE
Community-Based Transportation Planning (CBTP)	State Highway Account Budget \$3 million Grant Cap \$300,000	Fund coordinated transportation and land use planning that promotes public engagement, livable communities, and a sustainable transportation system, which includes mobility, access, and safety.
Environmental Justice (EJ)	State Highway Account Budget \$3 million Grant Cap \$250,000	Promote community involvement in planning to improve mobility, access, and safety while promoting economic opportunity, equity, environmental protection, and affordable housing for low-income, minority, and Native American communities.

Who May Apply?

The following may apply directly or as a sub-applicant:

- Metropolitan Planning Organizations and Regional Transportation Planning Agencies
- Cities and Counties
- Transit Agencies
- Tribal Governments

The following may apply *only* as a sub-applicant:

- Universities and Community Colleges
- Community-Based Organizations
- 501(c)3 Non-Profit Organizations
- Public Entities

Local Match Requirement

10% minimum of the grant amount requested.

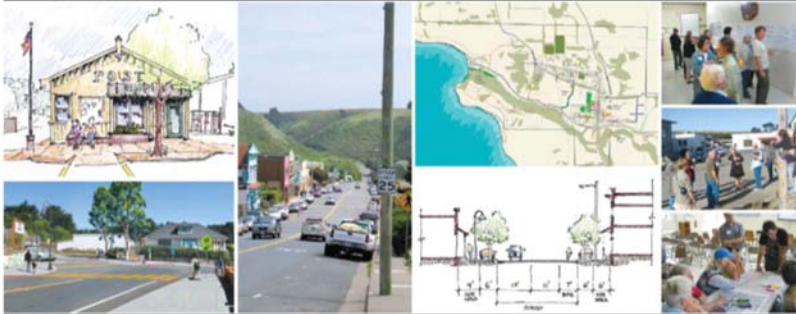
At least 7.5% of the grant amount requested must be cash match, and the rest may be in-kind.

➤ Staff time may count toward cash match.

www.dot.ca.gov/hq/tpp/offices/ocp/ej_cbtp_toolbox.html

Grant Application Guide

Fiscal Year 2013-2014



Community-Based Transportation Planning

Environmental Justice Transportation Planning

Partnership Planning

Transit Planning

California Department of Transportation



Environmental Justice and Community-Based Transportation Planning Grant Handbook

A Reference Manual for Caltrans
District Staff and Grant Recipients



Prepared by
California Department of Transportation
Division of Transportation Planning
Office of Community Planning



Ineligible Activities

- **Environmental** studies, plans, or documents
- **Engineering** plans and design specification work (conceptual design work is permitted)
- General Plans or updates to elements
- Regional Transportation Plans (RTP) or updates

Evaluation Criteria

- The application is complete and submitted correctly
- Responses are clear and concise and **address every aspect of each question**
- The overall application addresses the primary purpose and objective of each grant program
- **State** and/or **federal goals** are addressed throughout the application

Evaluation Criteria (cont.)

- The **details** provided in the grant application, scope of work, and project timeline **are consistent with one another**
- The **scope of work** and **project timeline** contains all requirements stated on the checklists provided in the Grant Application Guide
- The **local resolution** must be signed and dated no later than the application deadline.

Transportation Planning Grant Program Timeline

- Applications due date to Caltrans is *on or before*
April 2, 2013
- Project Selection – June/July 2013
- Anticipated Project Start Date – February 2014
- Project Completion and Contract Expiration –
February 2016

Success Story: City Heights Walks to School

- Environmental Justice
- Awarded 2008,
Completed 2010
- Grant amount: \$ 129,320
- San Diego Association of
Governments (SANDAG)
- Sup-applicant: City
Heights CDC

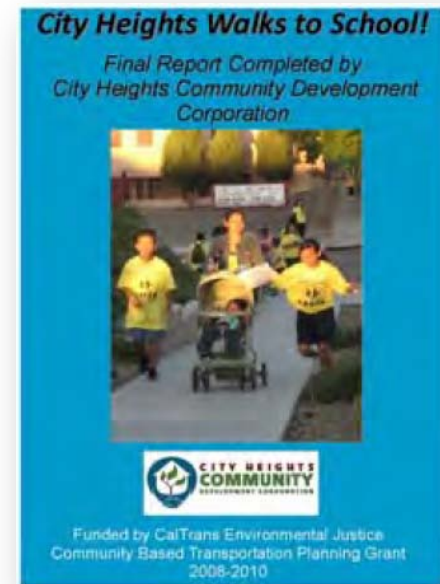


City Heights Walks to School focused on 9 elementary schools in City Heights, a highly diverse and economically disadvantaged community in the City of San Diego.

Success Story: City Heights Walks to School

Project activities included:

- Collection and analysis of pedestrian and bicycle collision **data**,
- Promotional **events** such as International Walk to School Day,
- **Workshops** to solicit resident input about barriers to walking, and
- Creation of a walkability deficiency **report** for City traffic engineers



Contact Information

- **Connery Cepeda**
Community Planning Liaison, District 11
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- **Mike Pickford**
Transportation Planner, District 11
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mike_pickford@dot.ca.gov

Questions?

- **What was that website again?**

www.dot.ca.gov/hq/tpp/offices/ocp/ej_cbtp_toolbox.html

(Or Google “CBTP Toolbox”)

Thank you!!!





Pedestrian and Bicycle Safety Curriculum

A project of the Safe Routes to School Technical Assistance Resource Center (TARC) in collaboration with the California Healthy Kids Resource Center

Presented by Lily Jones, Curriculum Developer

THE LESSONS...

- Nine 4th and 5th grade lessons.
- Aligned to the Common Core State Standards (CCSS) and the CA Health Education Standards.
- Integrated with English language arts (ELA), math, science, and physical education.
- The alignment to the CCSS and integration with core subject areas should make the curriculum easier for teachers to use.

THE COMMON CORE STATE STANDARDS

- The Common Core State Standards (CCSS) are a single set of educational standards in English language arts and mathematics to be used across states.
- States voluntarily adopt the CCSS. Currently 45 states, including California, have adopted the standards.

OVERVIEW OF LESSONS

1. Time to Get Moving

Topic: Health Benefits of Walking/Bicycling– P.E. focus

Students make a plan for scheduling 60 minutes of into their daily lives.

2. Which Route is the Safest

Topic: Safe Routes to School

Students examine factors that affect pedestrian and bicycle safety and assess the safety of their routes to school.

3. Physical Activity, Your Superpower!

Topic: Health Benefits of Walking/Bicycling– science focus

Students explore the health benefits of physical activity and create comic strips showing the “superpowers” of physical activity.

OVERVIEW OF LESSONS (CONTINUED)

4. Get Your Helmet On!

Topic: Bicycle Safety

Students analyze the influences that contribute to cyclists wearing helmets and create persuasive advertisements to teach about bicycle safety.

5. Design Your Own Traffic Sign Game

Topic: Pedestrian Safety

Students identify the meaning and importance of traffic signs. They design and play games to teach about traffic signs.

6. Prescribe a Pollution Diet

Topic: Environmental Impact of Walking/Bicycling

Students learn how transportation choices impact air pollution. They help “Pollutey Judy” calculate and reduce the amount of air pollution that she produces each day.

OVERVIEW OF LESSONS (CONTINUED)

7. Silent Safety Signals

Topic: Pedestrian & Bicycle Safety (P.E. Focus)

Students learn how nonverbal communication helps us stay safe while biking and walking. They play games to practice using bicycle hand signals and eye contact.

8. Rules of the Road

Topic: Pedestrian & Bicycle Laws

Students learn about bicycle and pedestrian safety laws and consider real-life scenarios where these laws apply.

9. Getting to School– What’s the Cost?

Topic: Environmental Impact of Walking/Bicycling

Students evaluate the environmental, practical, and monetary cost of different modes of transportation.

CURRICULUM AVAILABILITY

- Currently being piloted in four schools with diverse student populations.
- Lessons will then be revised and the curriculum and an online training tool will be developed, available Spring, 2013.
- The curriculum and collateral materials will be available to download at no cost from the Health Kids Resource Center and SRTS Technical Assistance Resource Center websites.
- For more information contact TARC Project Coordinator Lisa E. Rawson at Lisa.Rawson@cdph.ca.gov or (916) 552-9882.



Questions?





Thanks!

Tentative:

Next call on Wednesday,

April 3, 2013

1:30pm-2:30pm

www.CAsaferoutestoschool.org