In light of Governor Newsom’s Executive Order N-25-20 in March, the California Transportation Commission (CTC) and Caltrans have worked together to create an Interim Timely Use of Funds policy and are currently working on a revised ATP Cycle 5 schedule aimed at helping local agencies move forward with ATP applications and project delivery. To inform these efforts, the CTC held two webinars on April 8, 2020, to gather vital stakeholder input. COVID-19 related ATP Cycle 5 schedule revisions will be introduced for adoption at the April 29th CTC meeting and Interim Timely Use of Funds Guidelines will be introduced for adoption at the May 13th CTC Meeting. The ATRC will provide more information as it becomes available.

Given school closures and social distancing precautions, we understand that some scope of work activities may be temporarily postponed or need to be conducted with an alternative plan. As such, local agencies with current ATP awards are asked to keep your Caltrans District ATP Coordinator informed of any COVID-19 related impacts to your project deliverables. Local agencies are still accountable for ATP deliverables, however, Caltrans and the CTC will work with you to make necessary adjustments, including time extensions, scope changes or modifications.

Please note: At this time, CTC recommends first looking into filing for a time extension so that the same deliverables of your project will be met, however, scope changes and modifications can be made if desired by the agency. If a time extension will not meet the needs of fulfilling the project scope, then non-infrastructure awardees may consider alternative activities or different ways to meet deliverables (e.g. online format, delaying meetings/events/counts, etc.). Please e-mail proposals to atp-ni@dot.ca.gov. The following information and resources are merely suggestions in considering a modification to your workplan. Please notify your local Caltrans district first if you intend to make any modifications to your scope.

In coordination with Safe Routes to School Practitioners from the San Francisco Bay Area and California's Central coast with much-welcomed voluntary facilitation assistance from Hannah Kapell of Alta Planning and Design, the ATRC convened an informal discussion in mid-March to develop ideas for pivoting planned in-person active transportation education and engagement activities during school closures. A robust discussion led to suggestions and ideas for SRTS practitioners. Please see the attached ATRC resource, Ideas to Deliver NI Activities during COVID-19-Related School Closures

Online resources shared by the original group along with additional contributions from SRTS practitioners throughout the country remain available through the following crowd-sourced document*: https://docs.google.com/spreadsheets/d/17qpycQnix0NzYshalyAKvM6s1pGPEDFzs-qivcjhx28/edit#gid=0

*Please note that the above document is maintained by the Safe Routes National Partnership. The ATRC thanks Rosie Mesterhazy from the City of Palo Alto and Jeanne LePage of Ecology Action for sparking this important convening during these trying times.
Ideas to Deliver NI Activities during COVID-19-Related School Closures
Examples and Resources for Safe Routes to School and NI Active Transportation Education, Encouragement, and Engagement

The prevention and response to COVID-19 has disrupted our normal course of events. The current situation requires flexibility from all of us. In light of school closures and restrictions to social gatherings and meetings, the ATRC encourages local agencies to explore creative ways to continue their work by considering the following ideas from active transportation providers.

ATP Awardees: Please know that any scope modifications to your original scope of work must be first communicated to your Caltrans ATP District Coordinator. For consultation and ATP education program questions, please email the ATRC at atsp@cdph.ca.gov.

Updated information on Coronavirus can be found on the following websites:
California Department of Public Health: https://cdph.ca.gov/covid19

Please also follow guidance from your local health department specific to your community.

Remote Engagement and Education Ideas

1. Host a poster contest. Examples:
   c. Spare the Air Youth: https://sparetheairyouth.org/program-resources/contests

2. Create online resources/hubs for teachers, home school instructors, and care-givers
   a. Use existing materials and curricula
      i. Safe Routes Partnership - Teaching Children to Walk Safely Overview: http://guide.saferoutesinfo.org/graduated_walking/overview_for_parents_and_caregivers.cfm
      ii. FHWA’s Ped Safe Journey: http://www.pedbikeinfo.org/pedsaferjourney
      iii. FHWA’s Bike Safe Journey: http://www.pedbikeinfo.org/bicyclesaferjourney/
      v. Minnesota’s COVID-19 Resource Suggestions for teachers: https://docs.google.com/document/d/1qb6vHdnDGYf2vRNL7qDqGxa1FvbkDq5Wuniul1Ni0/edit
      vi. What’s it like to be a Planner: https://www.youthengagementplanning.org/planning-day-in-school.html
   b. See “Other Online Videos” below for more suggestions.
3. Per your local government guidelines, encourage neighborhood walks and neighborhood scavenger hunts while maintaining social distance and county public health COVID-19 mitigation directives:
   a. Consider creating neighborhood challenges
      i. Do "Pictures" challenge: https://www.sccgov.org/sites/parks/Activities/Biking-Hiking/Pages/PixInParks-challenge.aspx
      ii. Geocaching: https://www.geocaching.com/play
      iii. Scavenger hunts: https://www.thirtyhandmadedays.com/scavenger_hunt/

4. Share/encourage use of online mapping and public engagement tools for input
   a. SafeTREC Street Story – Encourage neighbors to give perspective as pedestrians/bicyclists at specific locations of interest https://safetrec.berkeley.edu/tools/street-story-platform-community-engagement

5. Share reading lists for students that encourage walking, bicycling and safe travels. See suggestions: https://docs.google.com/document/d/1EHeLhjRzMaJWUGmAZE4Eijxj54fCGPwmqz6zDYs73Yk/edit?usp=sharing

6. Share indoor physical activity resources:
   a. https://www.gonoodle.com/

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**Other Online Videos**

1. Oregon SRTS: https://www.oregonsaferoutes.org/resources/videos/

2. Walk this Way: https://www.pacast.com/players/cmsplayer.asp?video_filename=PENNDSAFWLK_2WalkThisWay_062013_with_Subtitles.m4v

3. Japan's Independent Kids: https://www.youtube.com/watch?v=P7YrN8Q2PDU
   Synopsis: Young Japanese students take transit/walks to school by themselves. Australian student is driven in a car by parents. Compares different cultural norms and expectations as they relate to transportation, youth development, and independence.

4. Adam Ruins Everything: https://www.youtube.com/watch?v=VxopfjXkArM
   Synopsis: Discusses the origins of the term jaywalking and suggests how cars took over the roads. This may be a good tool to introduce discussions about sharing the roads for all road users.

5. My Bike Skills: https://www.youtube.com/channel/UC1YMDf74t2u4t1M8iN7kluQ/videos
   Synopsis: SF Bicycling instructor-led videos.
**Down-Time Planning Ideas**

1. With schools closed, some SRTS providers are planning to use down time to rethink data collection practices.

**Articles of Interest**

1. New York Times, Is it OK to take a walk?
2. Oregon Public Broadcasting, Is Hiking Safe?
3. SRTS Partnership Blog: Safe Routes to School and Beyond: What to do Now
4. National Recreation and Park Association Joint Statement on Using Parks and Open Space While Maintaining Social Distancing
5. Bicycling Magazine, How to Ride Safely Amid Coronavirus Concerns
6. Rails to Trails, Staying Active While We Practice Social Distancing